

**I. List 3-5 Student Learning Outcomes for students enrolled in your program.**

*These should be broad overarching learning goals. They are bigger than objectives.*

1. Understands the relationship between teaching and learning.
2. Understands the foundation of public education in America.
3. Understands the relationship between school and society and the purpose schooling serves.

**II. Align the Program Level SLOs with the College Goals.**

*Briefly discuss how your program meets the goals of the college.*

Institutional excellence, by offering courses for students to understand their place in the future of education; Academic excellence, by offering courses that are multi-transferable; Faculty and staff excellence, by ensuring the highest quality teaching, facilitation and support; Community excellence, by working with the community through the county office of education; Diversity, by examining history and building on that to allow students to grow and share each other's experiences; Fiscal responsibility, by teaching all who enter our institution.

**III. Assess the student success in your program.**

*How do you know students learned the core SLOs by the completion of curriculum/program. Include data to support these findings.*

Students who enroll in education courses tend to be successful because they are, overall, interested in teaching and wish to gain as much knowledge as possible. Students who transfer report back to the instructor and have also made visits to class to share their experiences with current students.

**IV. Document student success/achievement in the program.**

*Possible documentation materials might include Degrees, Awards, Transfer, Portfolios, Capstone Assignments, Success in Job Placement, etc.)*

2-3 students each semester earn skills certificates in Education for successfully completing both courses.

**V. Note areas for future improvement.**

*Address needs of program like curricular innovation, resource allocation, upgrading facilities, technology, unit allocation, staffing, etc.*

Educ 110 and 111 were recently approved to be offered in a distance learning modality. For scheduling in Spring 2009, this modality will be requested.